

Context

1. City of London Academies currently all receive a raising achievement grant that offers pupils additional support over and above the provision of Pupil Premium funding that our academies attract from the DfE in order to support the progress of the most disadvantaged students.
2. The success of our academies evidence the significant difference the Education Board grants make to pupil engagement and progress turning what would ordinarily be expected to be good pupil progress into what are considered to be outstanding outcomes across a range of key performance measures.

3. The difference between the outcomes of 'national average' schools and City Academies could be considered to be a 'City Premium'. Pupil premium funding is provided to ensure that the progress of students in schools with high levels of disadvantage are at least in line with national averages. The substantial added value over and above the national average is at least in part due to the influence and support of the City of London, its expectations, governorship and resourcing. What is more the new accountability measures such as progress 8 quantify the 'City Premium'.

4. As can be seen in the tables below the impact of the 'City Premium' provides added value in nearly every indicator in every school. It can be said that the 'City Premium' has had a demonstrable impact on outcomes in our Academies.

City of London Academies

Secondary Key Performance Indicators

GCSE

School	Progress 8		Attainment 8		% A*-C in En & Ma				Ebacc			
	16	City Pr	16	City Pr	14	15	16	City Pr	14	15	16	City Pr
Southwark	0.15	0.15	57.4	8.9	59	70	78	19	22	17	27.1	4.1
Hackney	1.02	1.02	59.0	11	82	72	82	23	65	49	44	21.0
Islington	0.81	0.81	54.4	5.9	71	50	68	9	26	26	31	8.0
National	0	0	48.5				59				23	

Other Factors

School	Attendance		Pers Abs >90%	
	16	City Pr	16	City Pr
Southwark	94.7	-0.1	13.1	0
Hackney	96.1	1	8.6	5
Islington	95.8	1	10.2	2.9
National	94.8		13.1	

Primary Key Performance Indicators

KS2 - Progress

School	Reading Prog		Writing Prog		Maths Prog	
	16	City Pr	16	City Pr	16	City Pr
Redriff	2.8	2.8	5.2	5.2	0.00	0
National	0.0		0.0		0.0	

KS2 - Expected Attainment

School	% Exp R,W+M		% Exp Writing		% Exp Reading		% Exp Maths	
	16	City Pr	16	City Pr	16	City Pr	16	City Pr
Redriff	63	10	92	18	85	19	75	5
National	53		74		66		70	

KS2 - Greater Depth

School	% GD R,W+M		% GD Writing		%GD Reading		% GD Maths	
	16	City Pr	16	City Pr	16	City Pr	16	City Pr
Redriff	15	10	50	35	29	10	21	4
National	5		15		19		17	

KS1 - Expected Attainment

School	% Exp R,W+M		% Exp Writing		% Exp Reading		% Exp Maths	
	16	City Pr	16	City Pr	16	City Pr	16	City Pr
Redriff	79	NA	87	22	85	11	90	14
National	NA		65		74		73	

Other Factors

School	Attendance		Pers Abs>90%	
	16	City Pr	16	City Pr
Redriff	96.8	0.8	1.8	6.4
National	96.0		8.2%	

- In addition to the metrics we also know that all of the schools are currently judged Good or Outstanding by Ofsted. The current status of each academy is shown below.
 - Southwark Academy – Good and improving
 - Redriff Primary – Outstanding
 - Galleywall – Not yet inspected.
 - CoLA Islington – Good (outstanding leadership) and improving- Ranked 15th in the country
 - TCAH – Outstanding – Ranked 6th best in the country
- In September we are adding a number of new academies some of which will present more challenge than others. It is self-evident that the ability of these schools to achieve outstanding outcomes will be dependent on targetted resourcing as well as the strong leadership and reputation provided by the Trust. The current status of the new schools is shown below.

- Highgate Hill – Currently Good as Mount Carmel
 - Shoreditch Park – Not yet inspected
 - Newham Collegiate Sixth Form – Not yet inspected but Outstanding (ALPs top 1%)
 - Primary Islington – Not yet inspected
 - Highbury Grove – Inadequate
7. The City of London academies are also facing an uncertain future in regard to core funding.

These unavoidable cost pressures facing all schools include:

- Increased employer pension contributions
- Teacher pay progression
- Inflationary pay rises
- Energy price rises
- Apprenticeship levy

Fair Funding

8. Along with these cost pressures schools must address, the well-publicised impact of the proposed fair funding formula on inner-London schools, overall school funding levels, post-16 funding pressures and the increasing difficulty to recruit and retain quality teachers in central London.
9. The academies continue to seek savings in back-office costs both at an individual level and by working collaboratively with other City academies looking at, for example:
- Facilities management
 - Payroll and HR services
 - Internal and external audit provision
 - Software and licensing costs
 - Banking
 - Procurement of energy
10. Inevitably schools will need to find efficiencies and use their core DfE funding to deliver their core curriculum and education, but other areas of pupil support and curriculum enhancement will be under pressure. For example
- Additional pastoral support which is of great importance in areas of disadvantage. This includes mental health, learning support officers and family liaison work
 - Breakfast clubs and after-school clubs
 - Revision sessions after school and in school holidays
 - Music tuition for pupil premium students
 - Careers support
 - Subsidised school trips and visits
11. Currently, the Education Board budget includes a grant allocation to each of the City academies, being £50,000 a year for each primary and £150,000 for each secondary, to enhance the education of the pupils.
12. In 2017-18 the grant allocation totals £675,000 for all the academy schools. The Trust will be growing over the next few years and may grow from 8 academies (at 1 September 2017) to 12 academies within the next three years. If the per-school grant funding allocation remains at current levels, once all twelve Trust academies are at capacity the total grant

allocation (including the two co-sponsored academies) would be £1.45m. This is analysed at Appendix 1.

13. If the academy schools could secure additional grant funding as shown in Appendix 2 it would enable them to sustain and potentially improve the impact of the 'City Premium' by retaining and extending some of the additional areas of pupil support and curriculum enhancement which have such a significant impact.
14. The cost of additional funding has been calculated on the basis of a model where school grant funding is increased to £100,000 a year for each primary and £250,000 for each secondary, the total grant allocation (once all schools are at capacity) would be £2.5m.